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I. Scholarships and Fellowships

SUMMER FELLOWSHIPS (2009) IN ENVIRONMENTAL HISTORY AND POLICY, CHEMICAL HERITAGE FOUNDATION

The Center for Contemporary History and Policy <www.chemheritage.org/about/about-cchp.html> at the Chemical Heritage Foundation <www.chemheritage.org/index.html> in Philadelphia seeks proposals for summer fellowships in the Environmental History and Policy Program <www.chemheritage.org/about/about-cchp-environment.html>. While in residence, fellows will conduct research projects contributing to the program's project, "Controlling Chemicals." Outcomes will include the completion of a white paper to be published in the program's series, "Studies in Sustainability", as well as the identification and compilation materials to be included in the web-based home for the project.

**"Controlling Chemicals"

The focus of the Environmental History and Policy (EHP) Program's "Controlling Chemicals" project is to explore the ways in which societies seek to achieve a balance between the production and use of chemicals and the inherent risks they may pose to human and environmental health. Through historical and contemporary analysis, we aim to understand the various ways in which societies seek to exert control over chemicals in production and use.

We aim to make our studies immediately available in formats that will allow a variety of user groups to utilize the results. The white paper is our more formal mode of communication (see, for example, "Assessing Community Advisory Panels" <www.chemheritage.org/pubs/Assessing-Community-Advisory-Panels.pdf> and "New Chemical Bodies" <www.chemheritage.org/pubs/New-Chemical-Bodies.pdf>). This research report is designed to be produced and delivered individually, offering access to the specifics of a research project. Environmental History and Policy white papers are published within our series, "Studies in Sustainability".

We are also constructing a web interface that will allow users to explore more organically the diversity of materials relevant to the control of chemicals. The website will offer users the opportunity to access a collection of materials brought together from a variety of sources as well as the ability to explore the nuances of our case work in a multi-media format.

Research and Proposals

Fellows will be tasked with developing materials appropriate for the Controlling Chemicals project, including the writing of a white paper (5000-7500 words) on a topic related to their own work and assisting the program staff with identifying and collecting materials for a web-based version of their project (e.g., maps, interviews, videos). Fellows will present their work to the EHP group and other members of the CHF community at the end of their tenure.

Suggested themes and topics include:

- Industry/market-based initiatives developed in response to or to obviate the need for government regulation of chemicals;
- The role of community activism in garnering support for regulation or used because of a lack of regulations;
- Initiatives undertaken by scientists/engineers to re-design for safety;
- Cases exploring government initiatives that lead to regulations or other means by which chemicals could be controlled;
- Case studies that examine collaborations between two or more groups (industry, government, communities, scientists/engineers) involved in the regulatory process; and

- Cases focused on the role of NGOs in these processes.

We welcome applications/project proposals from researchers at all stages of their careers and from a diversity of fields: STS, sociology, anthropology, history, philosophy, environmental or science policy, science and engineering.

Additional Details

The White Paper

each fellow's research will be published in the *Studies in Sustainability* series. Both print and electronic versions will be produced. Fellows will retain the copyright to their materials and will be encouraged to publish the results of their research in other scholarly outlets.

Duration, Community, and Support

In an effort to create an atmosphere of collaboration and community, fellows will serve in residence for 10 weeks of the summer. Fellows will receive access to working space as well as CHF research libraries and tools. EHP fellows will be welcomed into the broader CHF community < www.chemheritage.org/research/research-nav3.html > of fellows and scholars.

Fellows will receive a modest stipend to support the individual's expenses. No other support (e.g., travel) will be available.

While CHF cannot guarantee housing for fellows, we do offer support in searching for appropriate accommodations.

Application

To apply, please send 1) a two page cover letter that includes a description of the proposed project and how it fits within your current research activities; and 2) a one page CV. For graduate students, please arrange to have one letter of recommendation sent directly to the CHF.

Proposals (and recommendations) should be submitted electronically to Jennifer Dionisio (jdionisio@chemheritage.org). Please direct questions to Jody Roberts, program manager (jroberts@chemheritage.org). All materials should be submitted by 15 April 2009. Decisions will be made no later than 1 May 2009.

POST-DOCTORAL RESEARCH FELLOW TO WORK ON TOPICS RELATED TO HUMAN DEVELOPMENT AND AFRICA

The Frederick S. Pardee Center for the Study of the Longer-range Future **invites applications for a post-doctoral research fellow to work on topics related to human development and Africa.** The research fellow will help develop an Africa-focused research program at the Pardee Center, around the theme of Africa 2060. We are interested in candidates with strong analytical skills, substantive knowledge and experience, and an interest and ability to study continent-wide (or sub-regional), longer-range trends and prospects in human development in Africa.

The post-doctoral research fellow will have the ability to develop his/her own research projects (including collaborative initiatives) and will conduct original research, produce scholarly publications, and disseminate findings at the Pardee Seminar Series and other venues. The research fellow will also be expected to participate in other Pardee Center research activities and to participate in the general intellectual life of Boston University. A range of human development issues with a focus on Africa can be pursued, including global and regional trade, governance, human security, food and agriculture, energy, technology, health, or knowledge.

Applications for the research fellowship are welcome from recent recipients of PhD or equivalent degrees. In special circumstances applications from advanced ABD doctoral candidates may also be considered. The post-doctoral fellowship is a full-time position for up to twelve months. Boston University is an Affirmative Action/Equal Opportunity Employer.

Candidatures will be considered until the position is filled. Please submit a letter of intent and research interests, a CV, samples of written work, and names of three academic references to: **Lindsey Jones (jonesli@bu.edu), Center Administrator, Pardee House, 67 Bay State Road, Boston, MA 02215.**

The Frederick S. Pardee Center for the Study of the Longer-Range Future at Boston University conducts interdisciplinary, policy-relevant, and future-oriented research that contributes to long-term improvements in the human condition. Our work seeks to identify, anticipate, and enhance the long-term potential for human development in all its myriad dimensions. The center's focus is defined by its longer-range vision.

II. News you can use

NOW AVAILABLE: APPLICATIONS FOR EMPOWER PEACE'S "WOMEN2WOMEN - AMERICA" 2009 INTERNATIONAL LEADERSHIP CONFERENCE!

Empower Peace is now accepting applications for its 4th Annual Women2Women America conference, to be held August 1-8, 2009, at Lesley University in Cambridge, Massachusetts, USA. Young women, ages 15-19, from around the world are encouraged to apply. The deadline to apply is Saturday, April 18, 2009.

Women2Women - America 2009: Claim Your Seat at the Table

The Women2Women - America 2009 conference will focus on how you can "Claim Your Seat at the Table" and empower other young women to do the same. You will learn about the current status of women and girls around the world, meet with leading figures tackling these challenges on an international scale, and develop your leadership skills so you can make a difference. Perhaps most importantly, you will be joining a lifelong, global network of young women who support each other and work together to contribute to positive change around the world.

Founded in 2003, Empower Peace bridges cultural and communication divides between young people worldwide. With a focus on connecting youth in the United States and Arab and Muslim world, Empower Peace uses the latest in interactive technologies and intensive leadership training to break down misconceptions and build meaningful relationships and skills. Through a global network of students and schools, Empower Peace is providing the next generation with the opportunities and tools needed to advance mutual respect, understanding, and peace.

****See the attached student and teacher PDF applications for additional information and details. The applications are available in word and PDF format on our web site. ****

Please help us spread the word about this amazing opportunity for young women. Feel free to forward this email on, or encourage those who might be interested to visit our website www.empowerpeace.org/women2women/women2women.html for more information.

INTERDISCIPLINARY STUDIES IN LITERATURE AND ENVIRONMENT

ISLE: Interdisciplinary Studies in Literature and Environment is available online for the first time in its publishing history. To celebrate this milestone, all issues back to volume 1 are currently available FREE online until 15th May 2009.

Visit www.oxfordjournals.org/page/3514/1 to browse issues and access articles dating back to 1993.

****Want to know more? ****

ISLE is a journal of ecological literary criticism and environmental writing. It publishes literary criticism, poetry, fiction, and literary nonfiction relevant to its thematic focus.

If you're not already familiar with ISLE, you can find out more on the journal's homepage at www.oxfordjournals.org/page/3514/2

SPECIAL INTERESTS WORKSHOP AT NAFSA "THE BUSINESS OF GETTING INTO BUSINESS SCHOOL - WHAT ADVISORS SHOULD KNOW"

Tuesday, 26 May, 2009 8:00-12:00 at Los Angeles Conference Center

The process for applying to graduate business school is considerably different from that of regular graduate school programs. Panelists from leading business schools will discuss the application procedure in detail, going over every part of the application and why it is all important. This is an interactive session where participants will apply what they have learned in the first part of the workshop by reviewing MBA applications and making admissions decisions in a group during the second part of the workshop. We anticipate a lot of discussion and questions!

For a further description of the workshop and the panelists, please see nafsa.org/ac09workshops

Save money by registering by April 17! www.nafsa.org/annual_conference/ac09registration

For more information contact: Christie.st.john@tuck.dartmouth.edu

U.S. MONETARY POLICY: AN INTRODUCTION

www.frbsf.org/publications/federalreserve/monetary/index.html

Understanding the activities and operations of the U.S. Federal Reserve and its monetary policies can be a bit confusing, so it's nice to know that the Federal Reserve Bank of San Francisco has created this fine resource for the general public. The resource begins by offering a brief overview of U.S. monetary policy, and visitors can read the five sections in their entirety here. These sections address questions like "How is the Federal Reserve structured?" and "What are the tools of U.S. monetary policy?" Additionally, the site includes a glossary of terms that covers everything from "absolute advantage" to "zero-coupon mortgage". The site is rounded out by a list of suggested readings, a search engine, and a place to sign up for the Bank's RSS feed. From The Scout Report, Copyright Internet Scout Project 1994-2009. scout.wisc.edu/

2009-2010 CARR CENTER FOR HUMAN RIGHTS POLICY FELLOWSHIP PROGRAM HARVARD UNIVERSITY

Scholarship/Financial Aid: None

Date: September 1, 1009 through June 2, 2010

Open to human rights scholars and activists.

The Carr Center Fellowship is a general fellowship opportunity intended to support a wide range of research and scholarship associated with human rights issues.

Funding

The Academic/Scholar Fellowship program is non-stipendiary. Non-stipendiary fellows are provided with office space, computers with LAN and Internet connections, and access to Harvard University libraries and other facilities. Unfortunately, the Center cannot assist in efforts to secure outside funding; therefore we strongly encourage applicants who will require funding to conduct a search for funding to support a fellowship at the Center simultaneously with the application process.

Eligibility

All human rights scholars and academics are eligible to apply. Because we seek to draw applicants with a diversity of professional and academic experience, the Center will use no single criteria to measure eligibility. We do expect that successful scholar/ academic applicants will have completed a Ph.D., J.D. or equivalent degree. The Carr Center encourages applications from women, minorities, and citizens of all countries. Fellows must be able to read, write and speak English fluently.